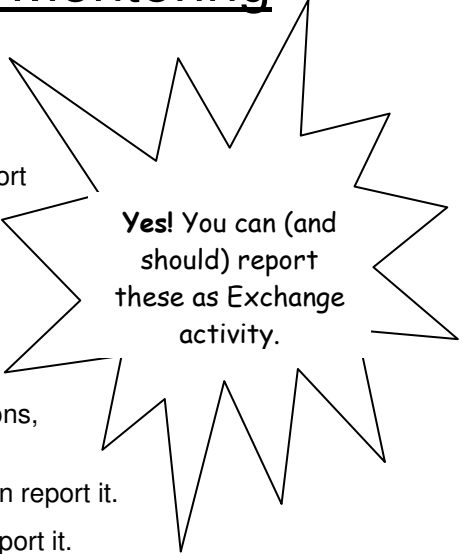




## Ideas for Proactive Peer Mentoring

### **At Your Own School or Work Site**

- Canvas your own staff on their service-learning needs, then report it.
- Initiate a meeting with your administrator to discuss service-learning, then report it.
- Reach out to other buildings or other people in your immediate networks, then report it.
- Connect with your community through youth or adult presentations, then report it.
- Hand out key articles that may help people – Be a resource, then report it.
- Talk to someone on your team or in the same discipline, then report it.
- Hand out info or speak at professional groups to which you belong, then report it.



**Yes! You can (and should) report these as Exchange activity.**

### **At a Conference**

- If you present:
  - Mention the Exchange as a Resource
  - When someone stays after a workshop for further help – report it.
  - Whenever you agree to mail a resource – report it.
- If you attend only:
  - Someone talks to you in regards to S-L, one-on-one, and sees you as a resource, then report it.
  - Have an Exchange exhibit or table – Ask your Regional Center ahead of time to borrow the display – then report it.
  - Bring materials to pass out.

## Ideas for Marketing the Exchange

- Announce your availability as a Peer Mentor, or even present on the Exchange, at a staff meeting.
- Post Exchange info in your staff lounge or community organization bulletin board.
- Recommend the Exchange to your colleagues.
- Ask your Regional Center for brochures and flyers that can be passed out at meetings and conferences.
- Inform your Regional Center about upcoming meetings and conferences.
- Ask your Regional Center to borrow the display and put it out at your meeting or conference.
- After your workshop, send around a sign up sheet of those wanting to be a Peer Mentor or those wanting to be mentored – get phone/email, or use the Exchange Interest/Referral Form to collect detailed information.

