

Logistics of Cross-Age Tutoring Program



Find Two Interested Teachers: When setting up a cross-age tutoring program, it is best to have classes that are *at least* four grades apart. The older students are known as the Leaders and the younger students are the Readers.

Set Time For Leader Prep Session: Leader Prep is the time set aside each week to teach Leaders the necessary skills for working with Readers and to have Leaders reflect on the progress of their tutoring sessions. We suggest setting aside 45 minutes to 1 hour every week. Work with the classroom teacher to determine the best day and time for a Leader Prep Session. Plan on facilitating 3 to 4 Leader Prep Sessions before Leaders start working with Readers.

Set Time For Read and Lead Session: Read and Lead is the time set aside each week for Readers and Leaders to come together and read. We suggest that a Read and Lead Session take place for at least 30 minutes once a week. Work with both classroom teachers to determine the best day and time for a Read and Lead Session.



Determine A Location: To have a successful Read and Lead Session, look for a place where students can read quietly and comfortably. Work with classroom teachers to determine the best location to have the Read and Lead Session. Questions to consider: Is there enough room to have the whole Leader class in the Reader class at one time? Could half the Leaders go to the Reader classroom and half of the Readers go to the Leader classroom?



Secure Books: Both Readers and Leaders will get bored quickly if they have to read the same books week after week. Make sure there are a lot of books on hand, at a variety of reading levels.