

LEADER RUBRIC

Leader: _____

Reader: _____

Date: _____

Evaluated by: Self Teacher Other: _____
(circle one)

Directions: Please circle **one** numbered description per category that most accurately describes the leader's performance during the *Read and Lead* session.

	4	3	2	1
Leader Traits	I behaved like a leader by doing all of the following: using positive language, having a good attitude, respecting others, and arriving on time.	I behaved like a leader by doing three of the following: using positive language, having a good attitude, respecting others, and arriving on time.	I behaved like a leader by doing two of the following: using positive language, having a good attitude, respecting others, and arriving on time.	I behaved like a leader by doing one of the following: using positive language, having a good attitude, respecting others, and arriving on time.
Personal Connection	I greeted my reader by name and asked three personal connection questions.	I greeted my reader by name and asked them two personal connection questions.	I greeted my reader by name and asked them one personal connection question.	I skipped asking any personal connection questions to my reader.
Pre-Reading Questions	I asked my reader at least three pre-reading questions.	I asked my reader at least two pre-reading questions.	I asked my reader only one pre-reading question.	I did not ask my reader any pre-reading questions.
Reading Questions	I pointed out the pictures and asked at least three questions during the story.	I pointed out the pictures and asked at least two questions during the story.	I did not talk about the pictures and I only asked one question during the story.	I did not talk about the pictures, and I did not ask any questions during the story.

Reading Techniques	I used all three of the following to make the story interesting: voice play, sound effects, movement.	I used two of the following to make the story interesting: voice play, sound effects, movement.	I used one of the following to make the story interesting: voice play, sound effects, movement.	I only used my regular reading voice.
Post-Reading Questions	I asked my reader at least three post-reading questions.	I asked my reader two post-reading questions.	I asked my reader only one post-reading question.	I did not ask my reader any post-reading questions.
Activity	I had an activity planned for my Read and Lead session and brought all necessary materials.	I had an activity planned for my Read and Lead session, but I did not have some of the materials.	I sort of had an idea for the activity, but I did not bring materials.	I had no idea what the activity was going to be, and I had no materials with me.
Reflection	My reader and I reflected by doing all of the following: discussing the story, discussing the activity, planning our next session.	My reader and I reflected by doing two of the following: discussing the story, discussing the activity, planning our next session.	My reader and I reflected by doing one of the following: discussing the story, discussing the activity, planning our next session.	My reader and I did not reflect on our session.

Comments: